In Year 1 the curriculum is additionally designed to continue to promote and foster the characteristics of effective learning through a blended approach of continuous provision, enhancements and directed teaching. This enables children to transition well from the Early Years, further develop their self-regulation and succeed in the year 1 curriculum.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Sequences	Mini Sequences: Goldilocks and the 3 bears 3 Billy goats gruff Little Red Riding Hood The Disgusting Sandwich	TfW: Cinderella (re tell) Non-fiction: All about me	Beegu	The Tiger That Came to Tea Non-fiction recount of trip to Axe Valley wildlife park	How to Hide a Lion at School	The Secret of Black Rock Recount of journey to the beach
Supplementary Texts	The Great Fairytale Disaster A Twist of Tales	The Princess and the Wizard, Rapunzel by Rebecca Woolvin	Way Back Home Man on the Moon	There's a tiger in the garden. Where the wild things are	How to hide a Lion from Grandma Arlo the Lion who couldn't sleep	
PSHE Read together text	Incredible you! (Wellbeing) Rhys Brisendon Pantosaurus – NSPCC (consent)	Monty the Manatee – Natalie Pritchard (Kindness and Anti Bullying) Willy The Wimp by Anthony Browne (anti Bullying)	Astro Girl – Ken Wilson Max (Aspiration) Amy Wu and the Patchwork Dragon by Kat Zhang (Celebrating difference)		Hair Love (Family and identity) Something else by Kathryn Cave (Anti bullying)	Max the Champion – Sean Stockdale (Inclusion) I am Brown – Ashok Banker (Diversity)
Reading	RWI Pink		RWI Orange		RWI Yellow	
Maths Power Maths	Place Value Addition and Subtraction	Number Place value Geometry	Number Addition subtraction	Number place value Measurement	Number multiplication Division Fractions	Geometry Place value - number Measurement
Science	Animals – focus	1	Materials	Plant		Animals including humans
1						
Science (observations over time)		ive must run throughout the whole cabulary, photos of the school grometer temperature chart.				eter, Weekly weather watch
(observations over	Every term add: Seasonal Key vo	cabulary, photos of the school gro meter temperature chart.				eter, Weekly weather watch Year 1 Online Safety
(observations over time) Computing Kapow Lesson 1 of each term:	Every term add: Seasonal Key vo station, Weekly outdoor thermo Computing systems and networks: Improving Mouse	cabulary, photos of the school gro meter temperature chart. Getting started: Self portraits – Kapow	unds each month, observational Sketch pad - Create a digital	drawings of the same tree (See	art unit) Monthly Rainfall m Coding: Programming Beebots	Year 1 Online Safety
(observations over time) Computing Kapow Lesson 1 of each term: online safety RE History	Every term add: Seasonal Key vo station, Weekly outdoor thermo Computing systems and networks: Improving Mouse	cabulary, photos of the school grometer temperature chart. Getting started: Self portraits – Kapow What does it mean to belong to	unds each month, observational Sketch pad - Create a digital Kandinsky picture (Seaton) What is the good news that	Data - Using Microbits 1 – Precoded (Seaton) Who is Jewish and how do	art unit) Monthly Rainfall m Coding: Programming Beebots Kapow Who is Jewish and how do	Year 1 Online Safety What do Christians believe God is
(observations over time) Computing Kapow Lesson 1 of each term: online safety RE	Every term add: Seasonal Key vo station, Weekly outdoor thermo Computing systems and networks: Improving Mouse	cabulary, photos of the school grometer temperature chart. Getting started: Self portraits – Kapow What does it mean to belong to a faith community? Nursery Rhymes	unds each month, observational Sketch pad - Create a digital Kandinsky picture (Seaton) What is the good news that Christians believe Jesus brings?	Data - Using Microbits 1 – Precoded (Seaton) Who is Jewish and how do	art unit) Monthly Rainfall m Coding: Programming Beebots Kapow Who is Jewish and how do Jews live? (double unit) Seaside	Year 1 Online Safety What do Christians believe God is like?
(observations over time) Computing Kapow Lesson 1 of each term: online safety RE History KS History	Every term add: Seasonal Key vostation, Weekly outdoor thermo Computing systems and networks: Improving Mouse Skills What is it like here? My School a	cabulary, photos of the school grometer temperature chart. Getting started: Self portraits – Kapow What does it mean to belong to a faith community? Nursery Rhymes	unds each month, observational Sketch pad - Create a digital Kandinsky picture (Seaton) What is the good news that Christians believe Jesus brings?	Data - Using Microbits 1 – Precoded (Seaton) Who is Jewish and how do Jews live? (double unit) What is the weather like in the	art unit) Monthly Rainfall m Coding: Programming Beebots Kapow Who is Jewish and how do Jews live? (double unit) Seaside Explore Seaton – My local a	Year 1 Online Safety What do Christians believe God is like?

	Drawing- Seasonal changes Artist study: Paul Nash / John Nash/Jasper Johns		Painting: Kandinsky Drawing: seasonal change observational drawing	=	Sculpture: Clay animals Drawing: seasonal change observational drawing	
DT Projects on a Page units	Mechanisms – sliders and levers			Mechanisms- wheels and axles – Make a moon buggy		Structures – Make a beach hut
Music (Oak National Academy)	Pulse		Timbre	Rhythm	Pitch	Contrasts
PSHE Jigsaw unit	Being me in my world	Celebrating Difference	Dreams and goals	Healthy me	Relationships	RSE Christopher Winter Project
events	Trips around the school grounds and into the woods Forest School	Anti Bullying Week Pantomime Forest School	Neil Armstrong -Now Press Play Virtual experience Forest School	Forest School	Local area walks with specific foci. (E.g. tourist trail / landmarks/ local services / shops) Walk to the beach to look at beach huts Forest School Weymouth Sea Life Centre (Science) Science Fair	