

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All children accessing our swimming pool. Y6 children made accelerated progress in swimming this year and undertook lifesaving lessons due to the importance of water safety in our locality. • Rewritten curriculum to include a variety of sports – delivered to a high standard using highly qualified staff for sports specific clubs considering local community offers • Researched and employed a PE teacher to run lunchtime and afterschool clubs to extend range of activities provided and encourage engagement in more regular physical activity – places for PP children reserved to ensure accessible to all • Specialist lunch and after school clubs run weekly by external agencies including holiday camps through links with Primary Sports • Play leader training program delivered to support and promote active play • Sports day – inclusive, personal best and values based • Real Legacy – staff attended multiple CPD sessions including Real Dance and Real Gym as well as regular support days with modelled lessons and team teaching to raise the profile of PE within our school • Real PE – peer observations from teachers and supportive learning walk monitoring from PE lead. Improvement in engagement from children, quality of T&L and consistency/progression across the school. • Monitoring of T&L of PE has been continued and progress is evident using Real PE scheme and learning nutrition – impact report completed showing children and staff survey views being positive and have improved rapidly • Teachers are target setting using learning nutrition wheels to focus their practice and being supported to drive PE forwards and improve outcomes. • Increased teacher confidence in delivering physical education, which has increased the engagement and enjoyment of PE. • Children’s achievement and progress is being tracked using assessment wheels based on the fundamental movement skills as well as multi-abilities. • Extended SLA for Real Legacy and continued to build strong links to ensure the quality of our physical education is a priority 	<p>Ongoing monitoring of curriculum and delivery of sequential units across key stages to ensure high standards in teaching and learning, engagement and progression as well as range of activities provided. Focus on Physical ‘Education’ not just activity – will be developed as part of Create Development: Real Legacy package</p> <p>Purposeful PE outcomes – improve intra-school competitions so every child learns values of representing and competing for the school (especially in KS1). Sequential lessons building up to an outcome: inter-house event, local area competition, showcase, performances, personal best challenge. – developed as part of Create Development: Real Legacy package and new curriculum framework plan across the school</p> <p>Increased engagement of LA and PP children in physical activity – Real play program to be initiated, Primary Sports clubs to be advertised and monitored and forest school to continue. In addition, outreach to local community to provide additional clubs. Research into repairing daily mile to ensure we can continue to increase physical activity daily by all children and adventure playgrounds and equipment. Focus on promoting these children to engage with physical games at lunchtime.</p>

<ul style="list-style-type: none"> • Real Play club plans in place to engage our less active families • Continued community links - extensive competitive sporting calendar: CGS – pathways to East Devon/Devon School Games. Improved participation in local area events and competitions. • Multiple experience days with local clubs including Seaton Cricket Club, Seaton Tennis Club and Exeter Chiefs. • Relaunching daily mile and tracking daily mile laps – every child takes part for 10-15 minutes per day increasing daily physical activity for all • New sheds with all new equipment empowering teachers to deliver HQPE – equipment audit completed and reorganized to ensure this continues to support teachers • Signed up to community provision - extensive competitive sporting calendar: CGS pathway to East Devon/Devon School Games and qualified for many events 22/23. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes <i>Water Confidence sessions for years 3-6 for children who need additional small group support.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £22070	Date Updated: April 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage all children to participate in physical activity during lunchtimes by providing games run by playleaders and PE teacher.</p> <p>Increase regular engagement in physical activity during the school day by providing more opportunities.</p> <p>To improve the health and wellbeing of children in our school by providing opportunities every day to be physically active.</p>	<ul style="list-style-type: none"> • Train up Y6 leaders using Real Leader program • Meet with PE teacher and plan out lunchtime provision • Employ PE teacher to provide games every lunchtime • Work with lunchtime staff to support play leaders and active games • Launch in assembly with a rota of what will be available • Monitor who engages and adapt offer if necessary • Audit resources and purchase additional equipment needed to run games 	£2200	<ul style="list-style-type: none"> • Evidence of children engaging in a range of games during lunchtime from monitoring visits • Children’s voice shows positive impact • Physical activity of children engaging increased by 30 mins a day • Y6 leaders running games for younger children meaning scale of children engaging increased • Children are beginning to run their own active games lead by themselves 	<ul style="list-style-type: none"> • Ensure we have a range of equipment to provide different games to keep children entertained and active. • Ensure offer reaches all children especially PP and less active. • Continue to deliver leadership program and provide opportunities for children to lead. • Continue to fund PE teacher during lunchtimes to provide regular opportunities to be physically active.
<p>Increase engagement in physical activity daily by building strong routines in early years.</p> <p>Provide a sustainable way of increasing the amount of physical activity for EYFS and KS1 children in our school.</p>	<ul style="list-style-type: none"> • Audit current resources available and effectiveness • Collect pupil voice around facilities and equipment in EYFS/KS1 • Gain quotes from various companies and discuss with governors and teaching staff 	£1500	<ul style="list-style-type: none"> • Evidence of children engaging in physical activity throughout continuous provision and lunchtime • Children’s voice shows positive impact of resources and equipment in their engagement • Over 50% increase in time spent 	<ul style="list-style-type: none"> • Monitor use of equipment and need for repairs • Rota KS1 children to use resources

<p>Ensure our facilities and offer encourage our younger children to be physically active for sustained periods to develop skills and fundamental movement skills as well as developing an active lifestyle.</p>	<ul style="list-style-type: none"> • Purchase equipment needed to provide opportunities for our children in EYFS and KS1 to be more physically active 		<p>being physically active after equipment installed</p> <ul style="list-style-type: none"> • Positive comments from parents and prospective parents about children's enjoyment and engagement 	
<p>To encourage a wider range of children to engage with physical activity by attending clubs.</p> <p>Provide a range of clubs to appeal to a variety of children. To ensure pupil premium spaces are reserved to ensure accessible to all.</p>	<ul style="list-style-type: none"> • Plan clubs out to ensure a range of opportunities for all ages • Advertise clubs and accessibility to PP children • Work alongside primary sports to provide variety in our offer 	£2350	<ul style="list-style-type: none"> • Registers show a range of children attending from ages, SEND, PP etc • Clubs are changed every half term to provide variety • Clubs are offered to all age ranges within our school 	<ul style="list-style-type: none"> • Investigate charging a small amount to non PP families to provide money to
<p>To encourage a wider variety of physical activities on the playground to increase participation and to vary availability of a range of games.</p>	<ul style="list-style-type: none"> • Purchase equipment for different games • Ensure environment and areas are adequate for a variety of activities • Provide zones for different games 	£500	<ul style="list-style-type: none"> • Range of activities in place during lunchtime observations • Children using zoned areas for different purposes • Range of ages engaged in physical activity 	<ul style="list-style-type: none"> • Continue zoning out areas and pitches to provide physical activity spaces • Continue to show children how they can use the space through adult/play leader games

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue raising the profile of PE across the school and ensuring it is a whole school priority to build and develop children holistically and therefore support whole school improvement</p> <p>To ensure all children receive a consistent and high quality curriculum within PE.</p>	<ul style="list-style-type: none"> • Coaching and support days through Real Legacy to provide ongoing training to improve and drive teaching and learning • Purchase equipment needed to deliver high quality PE • Raise the profile by undertaking staff meetings/twilight training • To provide continuous support for staff through online platform and through modelled sessions and team teaching • To ensure teachers are guided to deliver high quality PE and progression of skills through use of the online platform 	£500	<ul style="list-style-type: none"> • Children’s physical development improving (see assessment wheels) • Progression of skills evident from learning walks and pupil voice • Consistency in delivery of PE across the school • Teachers confidence increased and quality of teaching and learning improved (see impact report) • PE taught regularly and curriculum followed by all staff • All staff completed a self-reflection using the learning nutrition wheels and peer observed their target to ensure progress is being made 	<ul style="list-style-type: none"> • Continue to buy in support days and work with create development to ensure delivery of PE remains high profile and we adjust to any changes in curriculum etc • Book a refresher training course (twilight) and support day for Autumn term 23 to raise the profile for the upcoming academic year
<p>To engage all children in PE and sport through a range of high quality clubs coached for progression of skills and to raise the profile of sports within our school.</p> <p>Provide all children with access to additional PE and sport to build on their curriculum lessons and increase participation to promote whole school improvement.</p>	<ul style="list-style-type: none"> • Raise the importance of sports by engaging more children – work with primary sports to provide a range of physical education opportunities and sports coaching to add to our curriculum • Increase opportunities for physical education within our school by providing guaranteed pupil premium spaces • Employ a highly qualified coach to provide these sessions to ensure 	£1500	<ul style="list-style-type: none"> • Wide range of clubs and opportunities provided to all age groups throughout the year – see registers • Range of children attending PP/SEND/KS1/KS2 – see registers • Clubs are popular and parents and children are very positive about them • From observations, it is clear children are building skills and towards a goal 	<ul style="list-style-type: none"> • Encourage more PP children to attend • Continue to ensure a range of clubs provided and promote through class teachers and PMX • Look into other opportunities to supplement primary sports clubs through local community

	<p>children are making progress with their fundamental skills</p> <ul style="list-style-type: none"> • To build clubs around our curriculum and sporting event calendar to raise the profile of these events 		<ul style="list-style-type: none"> • Netball team qualified for the next round of school pathway. 	
<p>To raise the profile of physical development and education from the beginning of the journey at our school by improving the environment and opportunities to engage within EYFS.</p> <p>Increase number of children meeting physical early learning goals to begin a positive relationship and trajectory within physical education in our school.</p>	<ul style="list-style-type: none"> • Buy balance bikes, beams, balancing equipment • Ensure the environment provides challenge and supports the development of fundamental movement skills • Design plans with head teacher, governors and class teachers to provide an outdoor space which supports delivering PE within EYFS 	£1000	<ul style="list-style-type: none"> • Children using the equipment and space daily • Children speak very enthusiastically about the new resources and from observations, they are much more active than before • Learning walks show environment being used for physical education as well as provision time • 8% increase in early learning goals being met in EYFS for physical development 	<ul style="list-style-type: none"> • Continue to monitor physical development in early learning goals • Provide support for PE within EYFS to ensure this continues to be a priority in this area of the school
<p>To provide PE lead and PE teacher with time to support and drive the delivery of physical education to demonstrate the importance on child development and whole school improvement.</p>	<ul style="list-style-type: none"> • Book supply for PE lead to be out of class • Timetable PE teacher regular time to monitor and drive the outdoor PE curriculum forwards • Work together to implement a high quality curriculum that is sequential and support progress as well as provides a wealth of opportunities • Organise end of term outcomes from PE to raise profile and purposefulness of learning • Arrange local area sporting events to enrich our curriculum and value acquired skills and teamwork 	£800	<ul style="list-style-type: none"> • PE lead and teacher met and collaborated several times in the year to ensure continuity of PE teaching and learning and to plan and provide extra opportunities • Assessments show fundamental skills improving across the school • Inter-house competitions were a success in KS2 • Learning community events run through Primary Sports were a success and raised the profile of our PE curriculum 	<ul style="list-style-type: none"> • Continue to make links within the community to participate and run as many events for all children as possible. • Ensure all teachers are sharing outcomes and making learning purposeful through mentoring and observing lessons • Collect children's voice around the importance and profile of PE in our school
<p>Providing environments adequate to raising the importance of</p>	<ul style="list-style-type: none"> • Paint lines on the playground to ensure specific sports can be taught 	£500	<ul style="list-style-type: none"> • Lines painted for netball, hockey, athletics, sports day, rounders etc 	<ul style="list-style-type: none"> • Continue to ensure our environment raises the profile

<p>sports within our PE curriculum and through sporting events.</p> <p>Providing spaces where we can teaching high quality PE, undertake inter-house events and run local community competitions.</p>	<p>properly</p> <ul style="list-style-type: none"> • Ensure spaces are set up for sports on the curriculum (netball court in Autumn, athletics markings in Spring) • Provide spaces to undertake inter-house competitions and local schools events to improve profile of sports 		<ul style="list-style-type: none"> • Successful netball inter-house competition, sports day and community football event for girls and boys • Children successfully learnt how to play specific sports with rules • Children engaging and playing these games in school lessons, lunchtime and joining clubs for these sports. 	<p>and provides us with the resources to deliver a full curriculum with additional events.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase confidence to deliver high quality physical education in KS1. Children to receive a high standard of delivery in KS1 to build solid fundamentals for KS2 and beyond. To ensure consistency for the children.</p> <p>Real Legacy and CGS to support KS1 team as identified from a staff survey and learning walks.</p>	<ul style="list-style-type: none"> • Teacher coaching and observations • CPD/staff meeting • External support from professionals • Learning walks to continue monitoring and supporting • Supply to cover PE lead release time to coach 	£500	<ul style="list-style-type: none"> • Improved confidence in KS1 staff in delivery of real PE to a high standard (see staff survey) • Children are receiving consistent PE lessons across the school as seen in learning walks • Coaching has identified further areas for improvement for the following year 	<ul style="list-style-type: none"> • Continue to support teachers to ensure the children are receiving the highest quality PE. • Allocate time for support days and coaching.
<p>Increase staff knowledge through use of highly skilled teachers and community support/best practice to enable our curriculum to continually improve and support all children.</p>	<ul style="list-style-type: none"> • Organise CPD/training on how to support SEND pupils within PE • Modelled activities and lessons • Buy in to CGS package to give access to community support and secondary trained PE specialists. 	£1000	<ul style="list-style-type: none"> • Staff training and support around SEND children within PE was successful and teachers have a range of ideas for support children within lessons • Positive feedback from community meetings and sharing of best practice. 	<ul style="list-style-type: none"> • Continue to communicate with staff and provide CPD for areas in which they feel would benefit their PE understanding and teaching • Continue working with the local community schools
<p>PE lead to support Empower purposeful teaching and support assessments to ensure all children are supported and challenged within the curriculum Monitor impact and support with learning nutrition wheels</p>	<ul style="list-style-type: none"> • Book supply to release PE lead to coach and support other teachers • PE lead released to monitor impact of PE across the school using the assessment wheels and pupil voice 	£500	<ul style="list-style-type: none"> • Evidence that children are making progress with the fundamental movement skills across the school • PE lead identified trends and patterns and was able to address these to close gaps 	<ul style="list-style-type: none"> • Seek advice on purposeful and manageable assessments with PE • Load impact report onto website and continue to collect data for the next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide all children with the opportunity to participate in a wider range of sports and games through school clubs.</p> <p>To encourage more children to participate in different sporting events additional to our curriculum through links with CGS and Primary Sports.</p>	<ul style="list-style-type: none"> • Buy into CGS community sports games program to provide a range of activities to all children including KS1 and SEND • Sign up for primary sports fixtures • Work with Hayley to plan out a range of lunch and after school clubs that all children can access • Work with Primary Sports to set up free PP places for after school clubs 	£1800	<ul style="list-style-type: none"> • SEND/LA children attended ability counts and participated in boccia. Pupil voice was positive around this and they came back proud and confident • 87% of children in our school attended an extra-curricular activity at some point throughout the year • We were successful in many leagues/competitions and went to the next round of East Devon finals. • Some PP children attended clubs 	<ul style="list-style-type: none"> • Continue to be part of CGS package • Utilise Primary Sports fixtures • Continue to provide a wealth of after school clubs with free PP places – advertise this more and encourage these children to attend • Organise and run fixtures at our school for local community including swimming gala and cricket?
To broaden children's experiences in sports through our links with local secondary schools and community partners.	<ul style="list-style-type: none"> • Book experience days with local clubs • Reach out to local sports clubs • Research different experience offers that can be provided within the local community • Book supply for PE lead to run taster days 	£900	<ul style="list-style-type: none"> • Experience days were a success (tennis, cricket, rugby) • Taster days were well received and provided all children with a wealth of experiences. 	<ul style="list-style-type: none"> • Contact a wider variety of local clubs such as martial arts • Continual to build links with local community and partner with sports clubs to provide taster sessions
Providing a range of OAA to children in Y6 and ensuring it is affordable and inclusive. To broaden the range of activities offered to all children.	<ul style="list-style-type: none"> • Book PGL residential and subsidise • Organise activities on residential to ensure they are broad and adventurous 	£700	<ul style="list-style-type: none"> • Every single Y6 child attended residential and took part in a range of adventurous activities • Positive feedback from children, staff and parents 	<ul style="list-style-type: none"> • Rebook for next year
Build links with local providers to offer a range of OAA to children in Y6 and ensuring it is affordable and	<ul style="list-style-type: none"> • Research local providers and gain quotes for a water sports day 	£1000	<ul style="list-style-type: none"> • Children attended a water sports day in our local area which included dragon boating, 	<ul style="list-style-type: none"> • Look at options for other year groups to participate in an OAA experience

inclusive. To allow all children to participate in wider water sports and safety.	<ul style="list-style-type: none"> • Discuss quotes with SLT and book 		<ul style="list-style-type: none"> • kayaking and raft building • Positive feedback from children, staff and parents • Wider experiences provided for children within our school 	<ul style="list-style-type: none"> • Book early or at off peak times of the year to reduce the cost
Ensure we have the swimming resources to deliver water safety sessions. Deliver additional water safety sessions for less confident children and all of Y6 to ensure children are safe within our local environment.	<ul style="list-style-type: none"> • Purchase resources needed to provide water safety lessons • Organise additional water safety lessons to ensure upskilled knowledge when in our local area • Book RNLI to come and deliver sessions 	£300	<ul style="list-style-type: none"> • Resources purchased and used successfully to support invaluable water safety sessions • RNLI came to deliver water safety passport to children across the school 	<ul style="list-style-type: none"> • Continue to develop a school environment and curriculum that supports children to be safe and thrive within our local environment.
Teacher coaching of wider activities Working with Hayley to provide all children with an extended curriculum with a range of opportunities Timetabling in swimming and training up Hayley	<ul style="list-style-type: none"> • Supply cover to release PE to support and coach • Organise support session with Create Development to train around Real PE delivery for newer staff • Revising the curriculum to ensure all children received a variety of activities 	£500	<ul style="list-style-type: none"> • Coaching and support/team teaching with Hayley has been successful for consistency in teaching and learning • Create development ran a half-day session for newer staff as an introduction to Real PE. Staff were positive around this. • Curriculum tweaks were made allowing us to provide the best for the children 	<ul style="list-style-type: none"> • Continue to support and coach teachers to deliver a broader range of activities • Continue to use create development to ensure a wide variety of different games and activities are provided

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use community competitive package and school games to increase participation in sports for all children	<ul style="list-style-type: none"> Organise buying into CGS package Organise calendar and book competitive events in early Use curriculum to support 	£1300	<ul style="list-style-type: none"> Attended numerous events provided by CGS including SEND 54% of children attended a competitive fixture in the last academic year 	<ul style="list-style-type: none"> Ensure KS1 are provided with healthy competition Continue to attend a variety of events
Use transport to allow us to attend competitive sporting events and increase participation in community events outside of our school	<ul style="list-style-type: none"> Book buses to attend events Gather quotes for each trip to ensure we get a fair price Look to walk to events where possible to reduce costs 	£2000	<ul style="list-style-type: none"> Primary sports fixtures attended – swimming gala 9 events were attended which we wouldn't have been able to attend if we couldn't book transport 54% of children attended a competitive fixture in the last academic year 	<ul style="list-style-type: none"> Continue to engage with organisations to attend a range of different events Continue to build links with local bus companies to transport us to events Hold events at our school to reduce transport costs
Provide opportunities in school for competitive sports to allow all children to participate at their own level. Use house teams to support events and create team ethos in sport.	<ul style="list-style-type: none"> Organise inter-house fixtures for netball Organise inclusive sports day with competitive element Organise house teams to create team element 	£500	<ul style="list-style-type: none"> All children in KS2 participated in inter-house fixtures All children participated in sport day as a personal best competitive event 	<ul style="list-style-type: none"> Continue to organize in school events to provide everyone with the opportunity to participate in competitive sport
Provide capacity to staff events to ensure children can attend thus increasing participation in competitive sport	<ul style="list-style-type: none"> Supply to release staff to run or attend events 	£500	<ul style="list-style-type: none"> Successful running of football community event A range of events were attended where staffing would have been a barrier to going 	<ul style="list-style-type: none"> Offer to run the event again next year
Purchase medals to celebrate achievements on sports day to promote the value of healthy competition	<ul style="list-style-type: none"> Purchase medals for record holders 	£200	<ul style="list-style-type: none"> Children received medals for beating records 	<ul style="list-style-type: none"> Log the records and continue to promote healthy competition