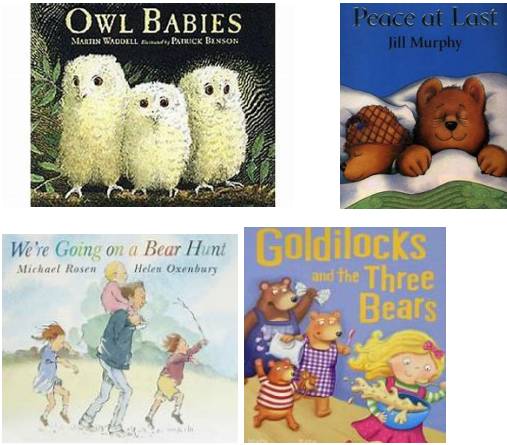


Reception Curriculum Coverage – Autumn 1 – ‘Familiar Stories’

Maths	Literacy Texts	Wider Reading
<p>In Maths, we will be exploring the following concepts:</p> <ul style="list-style-type: none"> • Matching the same and different and making sets • Sorting objects by their properties • Create sorting rules • Compare amounts • Compare size, mass and capacity • Explore simple patterns (copy, continue and create) • Find, subitise and represent 1, 2 and 3 		<ul style="list-style-type: none"> • We read stories daily to the children. • We will be reading a wide range of familiar and new stories in addition to our focus texts. • We will also explore non-fiction books about woodland animals. • We will begin to share poems with the children. • We also share many books that link well with our maths lessons, and may mention some of these in our newsletter.
Phonics	Understanding the World	Special Events
<ul style="list-style-type: none"> • We will be teaching the children the individual letter sounds and how to write them. • We will introduce the children to ‘Fred’ and how to talk in sounds. • We will learn how to read and make simple words with magnetic letters and then by writing them. 	<ul style="list-style-type: none"> • RE – Being special – Where do we belong? • Seasonal changes – What do we notice around us in Autumn? • Families – What is a family? Who is in our family? • Introducing timelines (past, present and future) 	<ul style="list-style-type: none"> • School photo day – Wednesday 8th October • Porridge tasting • Teddy bears picnic (in the forest or classrooms, weather dependent!) • Spooky dress up day – 24th October (PTFA event, £1 suggested donation per child)
Physical Development	Expressive Arts & Design	Personal, Emotional and Social Development
<ul style="list-style-type: none"> • Using one-handed tools e.g. scissors, pens/pencils, paintbrushes, glue sticks • Threading and hammering • Malleable materials e.g. playdough to squeeze, pinch, roll, mould • Using our balance bikes • Coordination and balance • Gymnastic shapes (tuck, star, pike) 	<ul style="list-style-type: none"> • Exploring colour and colour mixing • Using paintbrushes to make marks • Developing drawing with different sizes and styles of lines • Join materials using glue sticks & tape • Singing songs (Wind the bobbin up, This old man, Once I caught a fish alive, Round & round the garden) 	<ul style="list-style-type: none"> • Learning our school values (Be kind, respectful, responsible, truthful and be the best you can be). • Creating our class rules • Exploring what makes us special • Exploring different feelings (through the story ‘The Colour Monster’) • Sharing with our classmates