



# Accessibility Plan

## Seaton Primary School

### *Proud of who we are*

*At Seaton Primary we provide an inclusive, child-centered experience. Our ambitious and inspiring curriculum enables all pupils to succeed; children fulfil their potential and thrive in their next step. We draw on the richness of our local environment and community to nurture the whole child and create a sense of belonging. We are **proud of who we are** and what we achieve together.*

**Signed:** Chair of  
Governors

**Date of Approval:** June 2024

**Next review due by:** June 2028

### **1. Introduction:**

All schools must have an Accessibility Plan, this is required by law [The Equality Act 2010].

Accessibility Plans set out how, over time, a school will:

- Increase access to the curriculum for disabled pupils
- Improve the physical environment of the school to increase access for disabled pupils
- Make written information more accessible to disabled pupils by improving information in a range of diverse ways.

The purpose of this plan is to show how Seaton Primary School intend, over time, to increase the accessibility of our school for disabled pupils. Seaton is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents, and visitors regardless of their education, physical, sensory, social, spiritual, emotional, and cultural needs.

The definition of disability is:

**“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”**

This is the Accessibility Plan for Seaton Primary School.

### **2. Other Policies**

Our Accessibility Plan complements and supports our:

- Special Educational Needs and Disabilities Policy and related SEN information Report
- Equality Policy
- Health and Safety Policy
- Behaviour Policy
- School Development Plan
- Curriculum policy

### **3. Our Vision and Aims**

Seaton Primary School wants everyone within our school to feel welcome, valued and included in the school community. We are committed to providing a fully accessible environment to enable this to happen, based on the following school values.

The school values – to be:

- ❖ Respectful

- ❖ Kind
- ❖ Truthful
- ❖ Responsible
- ❖ The best you can be.

Our pupils are provided with high quality learning opportunities so that each child achieves the best that they can be. We want all pupils to feel confident and have a positive view of themselves.

We want all our pupils with a disability to access all elements of school life, including clubs, activities, and trips. We recognise that we may have to do things a little differently to make this happen.

We are committed to taking positive action in the spirit of the Equality Act 2010, by removing disadvantage and eliminating discrimination.

We will ensure that through whole school training, all staff and governors will be aware of our duties to support children with disabilities, in line with the Equality Act 2010.

#### **4. Current Good Practice**

##### **Identification**

Seaton Primary School asks for information on any disability or health condition in early communication with new parents / carers or staff. We also carefully observe our pupils progress and behavior and will discuss any concerns with parents and carers, as necessary.

##### **Curriculum**

Seaton Primary School has improved access to the curriculum through the following means:

- Using multimedia activities and interactive ICT equipment
- Providing a differentiated curriculum, designed according to need and where necessary with specialist input
- Offering Continued Professional Development [CPD] programme to ensure that all staff are knowledgeable of the impact of disability on learning.
- Organizing classrooms so that they promote the participation and independence of all pupils
- Providing specialist equipment and CPD where appropriate.

##### **Physical Environment**

Seaton Primary has already improved the physical environment of the school to increase access for disabled pupils by:

- Providing ramped access to access school areas
- Providing accessible toilets
- Ensuring that there is good lighting and using natural light where appropriate.

##### **Information**

Seaton Primary School already makes written information more accessible to disabled pupils through:

- Adhering to guidelines from specialists regarding presentation of the written information, paying attention to colour and layout.
- Using social stories and picture symbols to explain school rules

## **Implementation**

Our Accessibility Plan shows how access to Seaton primary School will be improved for disabled pupils [and for staff and visitors to our school] and anticipates how we will make reasonable adjustments to support them whenever possible. We will ensure that we do so within a reasonable framework.

Reasonable adjustments are positive actions that help pupils with a disability to fully participate in school life.

In doing this we have thought about:

- how to ensure disabled pupils are as prepared for life as their non-disabled peers
- how we can encourage pupils with a disability to take part in after school clubs, leisure, and cultural activities as well as school trips
- how we might provide auxiliary aids and services to pupils with a disability to aid their access to the curriculum
- adding specialist facilities to our school as necessary and improving the physical environment
- How we can improve the delivery of written information, including making this available in various preferred formats and within a reasonable time limit.

Seaton Primary School will work in partnership with the Local Authority in developing and implementing this Accessibility Plan.

Environmental or physical work will be undertaken in the school to improve access will follow and be guided by the relevant building regulations as advised.

We will consult with other professionals / experts when new situations regarding pupils with disabilities are experienced.

## **Monitoring**

The Seaton Primary School Accessibility Plan covers a three-year period but will be reviewed regularly and updated if needed. It will be monitored through the Governors.

## Appendix – Seaton Primary Access Audit

Priority objective	What needs to be done?	How will this be achieved?	Who is responsible?	When will this be done?	How can we tell if this is successful?
Long term	To review the school grounds with specific consideration for accessibility for all pupils	Grounds walk to audit and identify key actions, including raising flower beds to an accessible height for wheelchairs Reviewing forest school accessibility	SENCo Site Team (Operations/Business Manager)	June/July start  Long term objective/aim	Increased access to wider curriculum e.g. gardening and increased independence
Short term	To continue to ensure that classrooms are optimally organised to promote the access, participation and independence of all pupils. Ensure class handover between teachers includes this information.	Classroom risk assessments to be reviewed annually in September	Office team All teachers	Ongoing	Adjustments are thought through and pre planned to continue to ensure participation by all.

Medium term (ongoing)	To continue to ensure all pupils equally and fully access educational/off site visits and their needs are planned for in advance	Use information of pupil need to pre plan arrangements and adjustments for trips including adult support and activity adjustment, in advance e.g. use of trip risk assessment	SENCO All teachers	Ongoing	All pupils continue to fully access trips and off site visits and to achieve their very best
Medium term	To ensure that the appropriate furniture / sloping desks / ICT and modified or specialist equipment is being used effectively for identified children and is regularly reviewed and checked	Regularly review needs of children and ensure appropriate deployment of equipment / furniture / specialist resources or equipment	SENCO	Ongoing	All pupils are supported to achieve their full potential, maximise progress towards achieving ARE
Short term (ongoing)	To continue to communicate effectively with parents to ensure they are well-informed of the arrangements for their child linked to accessibility	The school has level access or ramps. All classrooms are on ground level.	None	Ongoing  At least once annually	If required
Medium term	To ensure medical forms are collected, updated and communicated in a timely and effective manner on at least an annual basis	Updating records annually Communicating updated records to the relevant persons Informing parents of adjustments made Ensuring asthma plans are in place or allergy plans	Administrator  SENCo	Annually (September) & every new starter	Medical forms kept up to date  No child is in school without their teaching team & kitchen team knowing their medical information/needs  Asthma and allergy plans are all in place

<p>Long term</p>	<p>To ensure the office team are aware of parent/carer needs</p>	<p>Be aware of needs – records up to date Adapt materials on request Adapt methods of communication e.g. larger print letters, translated, paper copies over emails Parent needs met on site e.g. at events</p>	<p>Office team supported by all staff</p>	<p>Ongoing</p>	<p>All staff aware of parent need and support parents in response</p>
<p>Short term</p>	<p>To ensure fire drills take place</p>	<p>To ensure that routine practises are in place and include all areas and clear safe routes To ensure all fire exits and routes are clear inside and outside</p>	<p>Site Team (Business/Operations Manager)  All staff to ensure routes are clear and objects are not blocking</p>	<p>At least once a term</p>	<p>Fire routes continue to follow procedures to ensure all disabled pupils and staff are aware of safe routes</p>
<p>Short term</p>	<p>To ensure all emergency escape routes are clear and well lit</p>	<p>Well labelled throughout the school Ensure emergency lighting in all areas of the school Continue to ensure corridors are kept free of clutter and are easy to move in</p>	<p>Caretaker  Business/Operations manager  All staff</p>	<p>Daily checks</p>	<p>Be vigilant to missing signs Always ensure clear access All areas has emergency lighting</p>
<p>Long term</p>	<p>To update and improve the school website to ensure information is fully accessible</p>	<p>Website used to its full potential – improved and updated ensuring all information is up to date and includes all relevant information Ensure parent are aware of the information included on the website and signposted to it</p>		<p>July/September/October 2024  Ongoing</p>	<p>Website is user friendly and updated  Website is more actively used as platform for communication</p>





