


## Reception Curriculum Coverage – Spring 2 – ‘On the Farm’

Maths	Literacy Focus Texts	Wider Reading
<p>In Maths, we will be exploring the following concepts in depth:</p> <ul style="list-style-type: none"> <li>• Length, height and time</li> <li>• Composition of 9 &amp; 10</li> <li>• Conceptual subitising within 10</li> <li>• Number bonds to 10</li> <li>• Making doubles to 10</li> <li>• Revision of 2D shapes and features</li> <li>• 3D shape names and features</li> </ul>	<p>‘The Three Little Pigs’, ‘Little Red’ and ‘What the Ladybird Heard’</p> 	<ul style="list-style-type: none"> <li>• We will be reading a wide range of traditional tales and farm animal stories in addition to our focus texts.</li> <li>• We will also explore non-fiction books about wild animals and farm animals.</li> <li>• We share regular poems with the children, so will continue with this throughout the term.</li> <li>• We also share many books that link well with our maths lessons.</li> </ul>
Phonics	Understanding the World	Special Events
<ul style="list-style-type: none"> <li>• We will learn or revisit the Set 1 special friends</li> <li>• Most of us will be learning to read 3, 4 and 5 sound words</li> <li>• We will read either sound blending books, Ditty sheets or Red books.</li> <li>• Tricky ‘red’ words (e.g. I, me, to, the, she, my, put, we, go, you, said)</li> </ul>	<ul style="list-style-type: none"> <li>• We will learn about different types of houses.</li> <li>• We will learn about farm animals and the names of their offspring.</li> <li>• We will learn about wolves and their habitats, diet and skills.</li> <li>• We will explore the seasonal changes.</li> <li>• In RE, we will explore the question “Why is Easter so special for Christians?” and make Easter gardens.</li> </ul>	<ul style="list-style-type: none"> <li>• We will watch Year 2 recreate ‘The Great Fire of London’!</li> <li>• We will celebrate World Book Day (7<sup>th</sup> March) and Red Nose Day (21<sup>st</sup> March).</li> <li>• Family Meetings will take place (week beginning 17<sup>th</sup> March)</li> <li>• We will be celebrating Science Week and attending the school Science Fair.</li> <li>• We will visit a local farm to find out about</li> </ul>
Physical Development	Expressive Arts & Design	Personal, Emotional & Social Development
<ul style="list-style-type: none"> <li>• We will learn how to control a ball, moving it around our bodies and passing to another person.</li> <li>• We will learn how to balance with another person supporting us.</li> <li>• We will continue to practice our handwriting, make our letters smaller and neater.</li> </ul>	<ul style="list-style-type: none"> <li>• We will sing a range of songs (Old Macdonald, Baa Baa Black Sheep).</li> <li>• We will use wax crayons and charcoal to represent London burning.</li> <li>• We will use paint and thin brushes to create pop art.</li> <li>• We will join materials using split pins to make a moving part.</li> </ul>	<ul style="list-style-type: none"> <li>• We will explore our goals and learn why it is important to challenge ourselves.</li> <li>• We will understand why we should persevere with tasks, even when tricky.</li> <li>• We will continue to embed our school values by noticing and commenting on them in our daily activities.</li> </ul>