
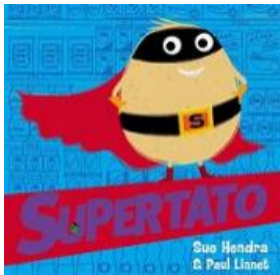


Reception Curriculum Coverage – Spring 1 – ‘Superheroes’

Maths	Literacy Focus Texts	Wider Reading
<p>In Maths, we will be exploring the following concepts in depth:</p> <ul style="list-style-type: none"> • Zero, the number • Comparing 4 & 5 • Composition of 4 & 5 • Conceptual subitising • Making 6, 7 & 8 • Making doubles • Making pairs/Odd and even • Comparing mass and capacity 	<p style="text-align: center;">Juniper Jupiter and Supertato</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	<ul style="list-style-type: none"> • We will be reading a wide range of superhero texts in addition to our focus stories. • We will also explore non-fiction books about people who help us in the community. • We will share regular poems with the children throughout the term. • We also share many books that link well with our maths lessons.
Phonics	Understanding the World	Special Events
<ul style="list-style-type: none"> • We will learn or revisit the Set 1 special friends • Most of us will be learning to read 3, 4 and 5 sound words • Some of us will read either sound blending books, Ditty sheets or Red books • Tricky ‘red’ words (e.g. I, me, to, the, he, she, my, put) 	<ul style="list-style-type: none"> • We will learn about the past, present and future. • We will learn about different roles within the community. • We will explore the seasonal changes. • In RE, we will explore the question “Why is the word ‘God’ important for Christians?” 	<ul style="list-style-type: none"> • Superhero-themed dress up day – Friday 31st January • People who help us in the community will visit us to talk about their jobs. • We will take out library books or start the Reception Reading Challenge! • We will introduce the children to ‘Helicopter Stories’ to promote storytelling and oracy skills.
Physical Development	Expressive Arts & Design	Personal, Emotional & Social Development
<ul style="list-style-type: none"> • We will be learning how to balance and practice balancing on different body parts and on apparatus. • We will practice using one-handed tools e.g. scissors, pens/pencils and glue spreaders. • We will work on our letter formation to refine our handwriting. 	<ul style="list-style-type: none"> • We will sing a range of songs (Five Little Monkeys Jumping on the Bed, Wind the Bobbin Up, Twinkle Twinkle, Heads, Shoulders, Knees & Toes). • We will use paint to print and represent movement. • We will cut and join materials to make superhero props and puppets. 	<ul style="list-style-type: none"> • We will learn how to keep our bodies healthy by being active, eating a balanced diet, keeping clean (including brushing our teeth) and sleeping well. • We will continue to embed our school values by noticing and commenting on them in our daily activities.