


## Reception Curriculum Coverage – Autumn 1 – ‘Familiar Stories’

Maths	Literacy Texts	Wider Reading
<p>In Maths, we will be exploring the following concepts:</p> <ul style="list-style-type: none"> <li>• Matching the same and different and making sets</li> <li>• Sorting objects by their properties</li> <li>• Create sorting rules</li> <li>• Compare amounts</li> <li>• Compare size, mass and capacity</li> <li>• Explore simple patterns (copy, continue and create)</li> <li>• Find, subitise and represent 1, 2 and 3</li> </ul>		<ul style="list-style-type: none"> <li>• We will be reading a wide range of familiar and new stories in addition to our focus texts.</li> <li>• We will also explore non-fiction books about woodland animals.</li> <li>• We will share a poem a day with the children.</li> <li>• We also share many books that link well with our maths lessons – we will send a list of suggested texts out to you in a newsletter soon.</li> </ul>
Phonics	Understanding the World	Special Events
<ul style="list-style-type: none"> <li>• We will be teaching the children the individual letter sounds and how to write them.</li> <li>• We will introduce the children to ‘Fred’ and how to talk in sounds.</li> <li>• We will learn how to read and make simple words with magnetic letters and then by writing them.</li> </ul>	<ul style="list-style-type: none"> <li>• RE – Being special – where do we belong?</li> <li>• Seasonal changes – what do we notice around us?</li> <li>• Families – what is a family?</li> <li>• Introducing timelines (past, present and future)</li> </ul>	<ul style="list-style-type: none"> <li>• School photo day – Wednesday 25<sup>th</sup> September</li> <li>• Family Phonics workshop – Wednesday 2<sup>nd</sup> October at 2:45pm</li> <li>• Porridge tasting &amp; cooking gingerbread</li> <li>• School library visits</li> </ul>
Physical Development	Expressive Arts & Design	Personal, Emotional and Social Development
<ul style="list-style-type: none"> <li>• Using one-handed tools e.g. scissors, pens/pencils, paintbrushes, glue sticks</li> <li>• Threading and hammering</li> <li>• Malleable materials e.g. playdough to squeeze, pinch, roll, mould</li> <li>• Using our balance bikes</li> <li>• Coordination and balance</li> <li>• Manoeuvring around our playground to develop agility</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring colour and colour mixing</li> <li>• Using paintbrushes to make marks</li> <li>• Developing drawing with different sizes and styles of lines</li> <li>• Join materials using glue sticks &amp; tape</li> <li>• Singing songs (Wind the bobbin up, This old man, Once I caught a fish alive, Round &amp; round the garden, Five little ducks, Pat-a-cake)</li> </ul>	<ul style="list-style-type: none"> <li>• Learning our school values (Be kind, respectful, responsible, truthful and be the best you can be).</li> <li>• Creating our class rules</li> <li>• Exploring what makes us special</li> <li>• Exploring different feelings (through the story ‘The Colour Monster’)</li> <li>• Sharing with our classmates</li> </ul>